Showcase ePortfolio practices

SESSION 1: 14h00-14h25

- **Continuous workplace learning in healthcare education: a co-creation and innovation project in Ghent**

  Mieke Embo, Arteveldehogeschool, Midwifery department

  Mieke Embo's continuous workplace learning model is an evidence-based and practical model to train and assess competencies and to guide continuous competency development during a workplace learning curriculum. The model was paper-based and designed in one midwifery department. This project aimed to digitize the model and to explore generalizability to other healthcare programs.

- **The use of 'My Portfolio' in internship and professionalization**

  Lieve Pensaerts, UC Leuven-Limburg, Nutrition and dietetics

  ePortfolio's in the educational programme Nutrition and dietetics was one of the pilot activities of 'My Portfolio', an ePortfolio within the KU Leuven association Blackboard. Lieve Pensaert was part of this implementation since the start in 2013. She will explain the possibilities and use of the 'My Portfolio' in their educational programme.

SESSION 2: 14h30 – 14h55

- **The ePortfolio as an interactive tool to empower students in Physical Education and Movement Sciences through reflection on their 'Disciplinary Future Self'.**

  Danouck Van Kan, KU Leuven, Faculty of movement and rehabilitation sciences

  Because of the broad content of the curriculum, students of the bachelor and masters in Physical Education and Movement Sciences of KU Leuven struggle with a certain insecurity about the possibilities they have in the professional field upon graduating.
  By making students reflect on the professional they want to become through their studies (their 'Disciplinary Future Self'), we aim to empower them by making them aware of the valuable professional skills and attitudes they acquire through the unique curriculum and the opportunities they open up in the professional field. The ePortfolio provides a dynamic tool to shape and document this personal learning pathway for every individual student.

- **University Business collaboration on working with competences through ePortfolio**

  Nathalie Jans, Policy Advisor Career Services, KU Leuven, Faculty of Economics and Business

  At the FEB, the ePortfolio is designed so that it helps students to reflect on their professional aspirations and contributes to students' formation of a professional identity. Students are encouraged to think about their study career not only in terms of the knowledge and insights they gained in class, but also in terms of competencies they have improved during teamwork, an internship, a study stay abroad, a summer school… Since these employability and professional skills are key in this whole process, we needed to develop an adequate competency framework for our student population (and aligned with the requirements of the labour market).

In this session Nathalie Jans will explain how FEB has defined 13 career competency clusters and how these are further linked to career guidance.

SESSION 3: 15h00 – 15h25

- **Implementation of an ePortfolio and its challenges**

  Karolien Decamps, Team leader 'Biomedical laboratory technology', UC Leuven-Limburg

  The Empowering ePortfolio Process project is performed in the educational programme professional Bachelor in Biomedical laboratory technology at the University Colleges Leuven-Limburg. The use of an ePortfolio contributes to the transparency and visibility of intercourse and interdisciplinary generic competences in the study program. The ePortfolio will focus on lifelong learning, the student's career and social responsibility, combined with the student's personal growth. Upon full implementation, almost all teachers and internship mentors actively work with the ePortfolio. The latter will be one of the most important challenges for its successful growth.

- **Using an e-portfolio for competence-based learning and assessment in KU Leuven preservice language teacher education. Benefits and challenges for teacher trainees, school mentors and KU Leuven assessors.**

  Prof. dr. Lies Sercu, KU Leuven, Faculty of Arts

  KU Leuven development team: *Kristof Demeyere, Gino Bombeke, Peter Vandamme and Lies Sercu*

  KU Leuven Technical product owner: *KU Leuven Toledo development team*

  Some four years ago, the KU Leuven Faculty of Arts Language Teacher Education programme decided to replace the then paper portfolio documenting school-based teaching practice with an electronic portfolio. The envisaged advantages concerned the possibility to supervise trainees' learning trajectories more closely and provide more timely support and feedback, and to work in closer co-operation with school mentors. A more clear cut overview of tasks to be completed and tasks already completed would better support trainees in the timely planning of all required trainee activities in their different trainee schools, for different languages and at the micro and meso levels of education. The opportunity was also taken to enhance trainees self-assessment skills in the light of the different competence-based attainment targets set for Flemish language teachers. The presentation will focus on the development process and on the portfolio as it stands now. Substantiated benefits and remaining challenges will be discussed.

SESSION 4: 15h30-15h55

- **A digital portfolio for evaluating internship in teacher training**

  Ann Buffel, Lecturer ICT and STEM & educational technologist, VIVES University college

  In teacher training for primary and secondary level, we work with the digital portfoliosystem MyPortfolio. This ePortfolio is used in guiding and evaluating all the activities from the internship (observation, lesson plans, teaching). Besides handing in documents for feedback by the teacher, we also work with a rubric of competences, which is the start of a guidance interview.

- **Critical thinking, discipline context and ePortfolios**

  Orna Farrell, Programme Chair - BA Humanities, BA English & History, BA Single Module - Open Education Unit, Dublin City University

  This presentation will explore how ePortfolio in Ireland is used for assessment, personal development planning and employability. Orna Farrell will outline her experiences teaching, assessing and facilitating using ePortfolio's.